

## Course Identification Numbering System (C-ID)

As C-ID comes to a close for the 2015 - 2016 academic year, we want to pause and reflect on the numerous changes and additions to this system. From the inclusion of C-ID in the Board of Governor's *Task Force on Workforce, Job Creation, and a Strong Economy* Recommendations, to the ever-growing number of courses submitted for descriptors, C-ID's role in the California community college system continues to expand and grow in ways that were unforeseen. However, through it all, C-ID remains a system built on the involvement of faculty and articulation officers. As such, the work that was done this past year could not have happened without the participation and guidance of the articulation officer community, and the statewide faculty who volunteer their time to contribute to the review process.

With much gratitude, the C-ID system would like to thank all of you for making this another great year! If you have any questions, please send us an email at [support@c-id.net](mailto:support@c-id.net).

### C-ID General System Updates

#### **Call for C-ID Curriculum Director**

The Course Identification Numbering (C-ID) System is looking for two faculty members interested in joining the newly developed C-ID Curriculum Development Team for the 2016-17 academic year. Collectively, the directors will be responsible for presenting on C-ID at various venues and events, as well as responding to questions and requests from the field. Each director will be responsible for his or her specified area and will work with the C-ID Advisory Committee and the Academic Senate for California Community Colleges (ASCCC) on implementation of objectives and outcomes. Faculty assigned to the team will be allotted reassigned time appropriate for their assigned tasks. Please send [Krystinne Mica](mailto:Krystinne.Mica@ccc.edu) an email if you are interested in learning more about the Curriculum Director positions. Deadline to apply is May 30, 2016.

All of us at C-ID and ASCCC would like to give a special thanks to C-ID Curriculum Director, Erik Shearer. As the 2015 - 2016 academic year ends, Erik will be stepping down as Curriculum Director for C-ID. During his tenure as Curriculum Director, Erik has been an inspirational leader, beloved colleague, and friend to us all. We wish him the very best in his future endeavors.

#### **Board of Governors' Strong Workforce Taskforce Recommendations**

The California Community Colleges Task Force on Workforce, Job Creation, and a Strong Economy (referred to as the Strong Workforce Taskforce) put forth 25 recommendations to strengthen workforce education throughout the 113 California Community College System with the goal of closing the skills gap that is a barrier to filling existing jobs and fueling job creation. C-ID was included in five of the Workforce Taskforce recommendations in the areas of Student Success, Career Pathways, and Curriculum. Throughout this year, C-ID expanded into the area of career technical education (CTE) to answer the call of the Strong Workforce Taskforce. Five Discipline Input Group (DIG) Meetings have been held convening over 29 CTE disciplines in order to consider the creation of model curriculum and descriptors for C-ID. Industry partners were asked to provide feedback on the existing programs and courses, by way of C-ID's partnership with Sector Navigators and Deputy Sector Navigators of the CCC Chancellor's Office Division of Workforce and Economic Development Office.

At the heart of the C-ID process, faculty remain fundamental in making curricular decisions. To this end, faculty discipline review group (FDRG)s are being formed for the disciplines convened via DIGs this year, to continue working on the draft descriptors and model curriculum. The hope is to get the documents ready for statewide vetting in the coming academic year. Please be on the lookout for announcements distributed via the various listservs encouraging you and your faculty to participate in the process. To sign-up for the discipline listservs, visit <https://c-id.net/listserv.html>.

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*New CTE Disciplines Convened 2015-16*

Real Estate	Paralegal	Environmental Control Technology
Energy Systems Technology	Industrial Systems Technology and Maintenance	Water and Wastewater Technology
Machining and Machine Tools	Health Information Coding	Health Information Technology
Clinical Medical Assisting	Administrative Medical Assisting	Dental Assistant
Licensed Vocational Nursing	Psychiatric Technician	Computer Software Development
Computer Programming	Database Design and Administration	Manufacturing and Industrial Technology
Alternative Fuels and Advanced Transportation Technology	Fire Technology	Radiologic Technology
Office Technology	Small Business and Entrepreneurship	Welding Technology
Hospitality	Medical Assisting	Diagnostic Medical Sonography
Respiratory Care/Therapy	**Biotechnology	**Culinary Arts
<i>**Biotechnology and Culinary Arts were initially convened in spring 2013, but was convened again to re-determine if a model curriculum makes sense for the discipline.</i>		

**C-ID 2.0 and ASSIST Next Generation (NG)**

In partnership with the CCC Technology Center, efforts are now underway to design the new C-ID 2.0 platform to improve the course review process, and redesign and upgrade the public facing C-ID website. It is also anticipated that the C-ID submission process will be done through the new ASSIST NG platform and work continues to happen on the integration of the two systems. While a current time frame is not available for implementation of the new C-ID 2.0 platform, both C-ID and ASSIST will continue to provide regular updates on the development of the system. Please send us an email at [support@c-id.net](mailto:support@c-id.net) if you have any suggestions on how we can better the system!

**Discipline Updates and Overview**

**Disciplines Finalized**

Several disciplines finalized descriptors or a transfer model curriculum (TMC) for their discipline, including Biotechnology, Commercial Music, Emergency Medical Services, Engineering, Global Studies, and Social Justice Studies.

**Disciplines Under Development**

Currently, work is being done on Graphic Design, Environmental Studies, and Social Work to bring a draft TMC forward for vetting and/or finalization in the upcoming year. Be on the look out for messages through the various listservs announcing the vetting of the TMC for the disciplines noted above and encourage your faculty to participate in the process.

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In addition, the Math faculty discipline review group (FDRG) is actively working to discuss the proposed change to the existing C-ID MATH 110 descriptor in response to recent decisions by the CSU and UC systems to encourage community colleges to submit statistics courses with alternative pre-requisites for general education consideration. The second vetting of the revised C-ID MATH 110 ended on May 6, and the FDRG will convene in June to discuss the results.

### Basic Skills Descriptors

C-ID is planning to conduct research to determine the impact and use of the basic skills descriptors in conjunction with the Common Assessment Initiative. During the following months, colleges should not submit courses for review as C-ID will not be accepting courses for review for any basic skills descriptors while the C-ID Advisory and Leadership committees conduct research and draft policies for use of the descriptors. Our goal is to have a clear definition for the use of the descriptors and what it means for colleges to submit their courses. Please contact us at [support@c-id.net](mailto:support@c-id.net) if you have any questions.

### Courses by Discipline – Year Comparison

Discipline	# Courses	# Approved	# Submitted	# In Progress	# Submitted & In-Progress May 2016	# Submitted & In-Progress May 2015	# Conditional	# Not Approved	# Not Approved CoR	# Re-Submitted
Political Science	472	435	0	1	1	7	27	6	2	1
Administration of Justice	801	686	2	0	2	2	48	44	6	0
Psychology	788	690	0	2	2	2	74	10	4	0
Accounting	239	220	0	3	3	1	10	6	0	0
Biotechnology - CCC	16	11	3	0	3	N/A	2	0	0	0
Geology	492	400	1	2	3	4	39	29	20	1
Journalism	442	385	0	3	3	16	30	23	0	1
Child Development	228	217	4	0	4	2	1	1	5	0
Education	69	48	0	5	5	3	10	3	0	3
Nutrition/ Dietetics	80	50	1	4	5	0	16	7	2	0
Public Health Science	46	24	0	5	5	5	13	2	0	2
Communication Studies	790	688	4	2	6	7	55	8	6	1
Computer Science	398	324	4	2	6	1	40	27	1	0
Emergency Medical Services - CCC	6	0	6	0	6	N/A	0	0	0	0
Philosophy	430	362	3	4	7	14	29	32	0	0
Biology	487	363	4	4	8	22	41	60	7	8
English	1247	1123	3	5	8	12	43	70	0	3
Early Childhood Education	629	580	8	3	11	4	33	4	1	0
Economics	251	221	8	4	12	20	7	5	2	4
Kinesiology	186	147	4	8	12	12	10	12	2	3

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Global Studies - AOE	14	0	14	0	14	N/A	0	0	0	0
Business	462	329	2	13	15	22	71	34	1	10
Physics	661	589	7	8	15	13	37	19	0	1
Spanish	502	453	5	14	19	190	27	1	0	2
Sociology	735	615	5	15	20	16	45	20	3	2
Commercial Music - CCC	23	0	23	0	23	N/A	0	0	0	0
Theatre	1284	1089	1	23	24	16	97	71	2	1
Chemistry	581	441	8	18	26	47	28	45	18	1
Social Justice Studies - AOE	26	0	26	0	26	N/A	0	0	0	0
Art History	546	298	21	8	29	103	119	40	17	19
Geography	617	553	6	24	30	4	10	21	1	2
History	722	533	15	17	32	37	111	24	2	20
Music	1636	1363	27	15	42	172	131	55	16	29
Anthropology	456	278	28	39	67	111	85	10	0	16
Information Technology and Information Systems	185	80	56	31	87	19	9	7	2	0
Agriculture	279	127	18	96	114	189	24	8	0	6
Mathematics	1366	676	51	66	117	353	274	130	20	111
Engineering	245	70	25	131	156	N/A	10	3	6	0
Film, Television and Electronic Media	222	16	91	95	186	115	10	7	1	2
Studio Arts	1223	651	50	396	446	475	49	26	8	10
<b>Total</b>	<b>19886</b>	<b>15135</b>	<b>538</b>	<b>1066</b>	<b>1600</b>	<b>2016</b>	<b>1665</b>	<b>870</b>	<b>155</b>	<b>259</b>

**Summary of Changes from May 2015 – May 2016**

Total # of submissions = **+1,943**  
 # of Approved Courses = **+ 2,938**  
 # of Conditionally Approved Courses = **- 414**  
 # of Not Approved Courses = **- 80**