

Course Identification Numbering System (C-ID)

GENERAL UPDATES

New C-ID Team Member

We are pleased to welcome the newest member to the Academic Senate for California Community Colleges (ASCCC) team, Megan Trader. Megan is joining us as the new Programs Coordinator and will be actively involved in C-ID and other grant programs.

50th Anniversary Celebration

This spring, The Academic Senate for California Community Colleges (ASCCC) is celebrating 50 years of Leadership, Empowerment, and Voice. The ASCCC's Spring Plenary will be April 11-13, 2019 at the Westin San Francisco Airport Hotel. Don't miss this opportunity to honor the last 50 years and look toward the future! If you are registered to attend, we will see you there!

C-ID Curriculum Development Team

C-ID is looking for faculty members interested in joining the C-ID Curriculum Development Team for the 2019-20 academic year. The Curriculum Development Team is the faculty committee that provides oversight in specific areas of the curriculum and review process. C-ID is looking for the following Curriculum Development Team members:

- CTE Director – additional information regarding this position can be found in this [job description](#).
- C-ID Curriculum Director – additional information regarding this position can be found in this [job description](#).

Collectively, the directors are responsible for presenting on C-ID at various venues and events and responding to questions and requests from the field. Each director is responsible for their specified area and works with the C-ID Advisory Committee and the ASCCC on implementation of objectives and outcomes. The team is supported by the ASCCC and conducts work as guided by the ASCCC leadership and as defined by the grant.

Faculty assigned to the team will be allotted reassigned time appropriate for their assigned tasks. If you are interested in the position, please email info@asccc.org and attach a copy of your Curriculum Vitae or resume, along with a brief explanation of your related experience.

C-ID Discipline Input Group Meetings (DIGs)

C-ID will be holding a Discipline Input Group (DIG) Meeting on May 10. The purpose of the meeting will be to bring together faculty from the CTE disciplines listed below, in order to further develop model curricula and descriptors to be used for the creation of local certificates or degrees.

Automotive Technology
Dental Hygiene
Dental Assisting
Respiratory Care
Computer Software & Information Technology

These meetings are open invitations to encourage wide participation and perspectives. Please follow [this link](#) to register.

C-ID is working to identify a Southern California location to bring these disciplines together and will be hosting future meeting dates in that area soon.

Career and Noncredit Institute - April 25-27

The ASCCC 2019 Career and Noncredit Education Institute will be held April 25-27, 2019 at the DoubleTree by Hilton San Diego Mission Valley. The institute will feature breakouts on many areas impacting noncredit and CTE education. Colleges are encouraged to send teams of practitioners and leaders to include CTE Liaisons, career education faculty, noncredit faculty, counselors, senate presidents, and faculty and administrative leaders involved in career education, noncredit education, and AEBG.

[Register today!](#)

Exemplary Program Awards

C-ID is very happy to announce that Rio Hondo College's Alternative Fuels Program was selected to receive the 2018-19 Exemplary Program Award that recognizes outstanding community college programs. This is a Board of Governors award, sponsored by the Foundation for California Community Colleges, and awardees are recognized by the Board at the Board of Governors meeting. Rio Hondo College's Alternative Fuels program director, and C-ID Alternative Fuels FDRG lead, John Frala was invited to attend the Board meeting to receive the award.

News from the C-ID Software Development Team

Version 2.9 was released on January 29, 2019 and is now available for use. This upgrade contains numerous accessibility improvements, fixes to the CSU Articulation Officer (AO) queue, bug fixes and general improvements for AOs and Reviewers. It also introduces a new, consolidated course search available on the public site. Details about the release can be found on the new C-ID Software Information and Support Page hosted and maintained by the California Community Colleges Technology Center.

Website Technical Support

C-ID website technical support is now being handled by the California Community Colleges Technology Center (CCCTC). Previously, C-ID staff provided support for both the software itself and on matters involving the overall policy/process of submitting and reviewing courses. As of January 1, 2019, C-ID support was divided into the areas of technology, and policy/process. The support@c-id.net email will continue to serve all C-ID support requests, with the CCCTC handling technology related issues and the ASCCC continuing to respond to policy and process related questions.

News and details regarding website upgrades will be posted on the [C-ID homepage](#).

Submission Reminder

C-ID would like to remind California Community Colleges that any substantial changes to a Course Outline of Record (COR), requires resubmission of that COR to C-ID. CORs must be resubmitted when a significant local change (course content; course objectives/SLOs; Prerequisites(s); Co-requisite(s); a unit change to less than the descriptor unit minimum) is made.

DISCIPLINE UPDATES

Social Work & Human Services Descriptor Vetting

The C-ID Social Work & Human Services discipline is now vetting two (2) draft descriptors, SWHS 120A and SWHS 120B, to replace the existing SWHS 120 descriptor as a result of feedback concerning the structural combination of lecture and fieldwork, and is in need of feedback on the updated draft descriptors.

All Social Work & Human Services faculty & faculty in related disciplines may fill out the [vetting survey](#).

Welding Technology

We are pleased to announce that C-ID has finalized nine (9) new Welding Technology descriptors for courses identified as part of a potential certificate for the discipline. The new descriptors have been posted and may be viewed on the [C-ID website](#). Campuses may now submit courses for C-ID review to determine comparability.

Fire Technology

The Fire Technology Faculty Discipline Review Group (FDRG) is close to finalizing Model Curricula (MC) for the discipline. It should be noted that MC fall outside of SB1440/440 and are not subject to the limits and mandates associated with such legislation. As a result, MC do not obligate colleges to develop MC-aligned degrees or certificates. Each college may determine if the Model Curricula are appropriate for their program and students.

Engineering

The Engineering FDRG is working to finalize the 5-Year Review of their ISMC and descriptors. The 5-Year Review survey can be found [here](#), responses are due on Monday, May 13.

Faculty Members Needed

As a faculty driven system, we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID please see below for further details.

C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:

- **Administration of Justice**
- **English**
- **Film, Television & Electronic Media**
- **Geology**
- **Physics**
- **Political Science**

CCC Course Outline of Record Evaluators (COREs) Needed

Currently the following disciplines are in need of CCC COREs:

- **Addiction Studies**
- **Health Information Technology**
- **Fire Technology**
- **Welding Technology**

If you are interested in participating a CORE or FDRG member for C-ID, or would like more information regarding these roles, please send us an email at support@c-id.net. Please share this newsletter with any faculty that may be interested.

CSU Course Outline of Record Evaluators (COREs) Needed:

Please email support@c-id.net if you have CSU faculty recommendations, or are interested in serving.

- **Administration of Justice**
- **Anthropology**
- **Early Childhood Education**
- **Economics**
- **English**
- **Film, Television & Electronic Media**
- **Global Studies**
- **Geology**
- **History**
- **Information Technology & Information Systems**
- **Journalism**
- **Philosophy**
- **Physics**
- **Psychology**
- **Public Health Science**
- **Spanish**